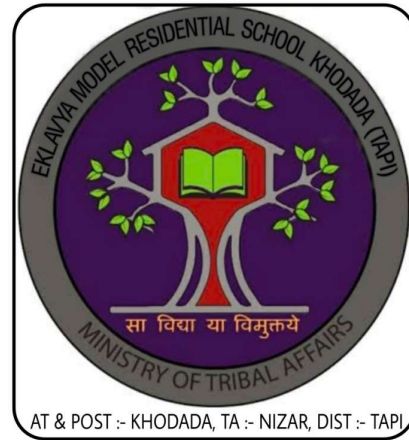
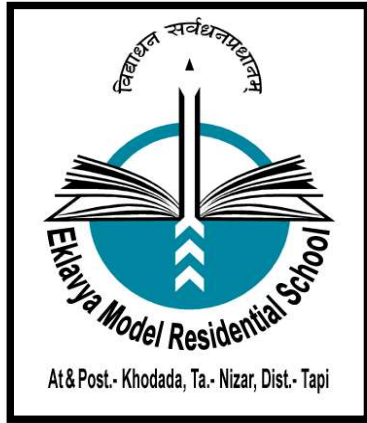


# School Development Plan-2022/2023



## Eklavya Model Residential School, Khodada, Tapi (Guj)

**At&Post :- Khodada, Ta:- Nizar, Dist:- Tapi-(Vyara), Pin:- 394370**

**State :- Gujarat**

**website :- [www.emrskhodada.org](http://www.emrskhodada.org) E-mail :- [emrs.khodada@yahoo.in](mailto:emrs.khodada@yahoo.in)**

### **1.) School Vision:-**

- Attempt to enable Tribal students compete effectively by overcoming their locations and social disadvantages with aiming for the HOLISTIC DEVELOPMENT OF all STUDENTS

### **2.) School mission:-**

- School will inculcate high valued local culture along with providing quality education to all tribal students.
- School will provide good infrastructural and learning facilities. Library and ICT technology to empower students qualitative.
- School will do many creative initiatives to make EMRS school khodada as a best residential tribal School for Tapi and entire state.
- School will provide best social, empowered and educational support to students after schooling for better citizen of this nation.

### **3.) School Profile:-**

**3.1) Name of the School: Eklavya Model Residential School, Khodada-(Tapi) Gujarat**

**3.2) School website: - [www.emrskhodada.org](http://www.emrskhodada.org)**

**3.3) Name of the School Head: Pareshkumar L. Prajapati**

**3.4) Name of the Assistant Head: Laxmanbhai B. Chaudhari and Rahulbhai R. patel**

**3.5) Name of the Secretary, Teacher Council: Ashokbhai E. Rana**

**3.6) Total number of Teaching Staff: (TGT+PGT) 21= TGT-12 and PGT -9**

**3.7) Number of teaching staff per subject: Yes**

**3.8) Type of School: 1-12          6-12:- Yes                                  8-12                                  or any other**

**3.9) Medium of Instruction: Gujarati (this year 6<sup>th</sup> will be in English medium with CBSE affiliation)**

**3.10) Number of Classrooms: 11**

**3.11) Total enrolment in School: 478**

**3.12) Streams in School: Arts:- Yes    Science:-Yes    Commerce :-Yes**

**3.13) Location of the School: Rural Urban Semi-Urban**

The EMRS school khodada (Tapi) is 110 KM from the district headquarter on the bank of Tapi river in Nizar Taluka near the Maharashtra border. The SCHOOL is spread over in 13 acre having all kind of facilities given from the Gujarat state tribal education society (GSTES-Gandhinagar) Tribal development dept and NESTS(National education society for the Tribal students(ministry of Tribal affair(GOI).. At present the EMRS school khodada is managed by the Mumbai based shantilal shanghvi foundation Mumbai as PPP managed school since August 2009. The school has been acclaimed one of the ideal tribal residential students for the admission in 6<sup>th</sup> to 11 the class. The school has been active 100 % board result since 2010 in SSC and SAME IN HSC in Humanities and science.

#### **4.) School Context**

**4.1) Explain the community, to which the school serves, their socio-economic condition, caste composition, their education background, occupation, leisure time facilities with the community)**

At EMRS school khodada have a Gamit, Chaudhary, Vasava, Bhil, Dhodiya, Patel and two PGT tribe Kotvadiya and Kathud , they belong mostly to illiterately and innocent communities and from the rural remotes forest areas .

**4.2) Two things in your school that motivates students to come to school?  
How do you let students know what your school stands for?**

- School stands for qualitative education with all kind of facilities to help for the overall development of the students. EMRS school khodada is having 100% SSC board result since 2010 and same 100% result in HSC humanities' and science from the beginning of the its batch. Have 20 students selected for MBBS and Engineering course in last year alone. This is the front runner school for the 6<sup>th</sup> class admission in Gujarat state working with the management by PPP MODEL SSF Mumbai since 2009.,
- School have good relationship and repo with local and Tribal communities that assure students as this school as a next home to them with maternal feeling and we are producing that the school has nil drop out ratio.

**4.3) describes your staff and how it functions to lead, administer and position the school. If your school has committees/SMC/VEC, describe how the school uses them for program and school improvement.**

- EMRS khodada Tapi has a 47 teaching and non-teaching staff working supportively to achieve school over all administration smoothly, they do cooperate with one another by growing ways.
- Various committees Headed by school teachers with involving some interested students. EMRS has 17 committees like science- maths to kitchen and kitchen garden. They do meet once or twice in month, Reviews and do needful as initiators
- Having MOD( master on duty) to all staff once in month , works as a responsible, vigilant , good initiator & administrator with written documents .
- Every staff is sincere, punctual, sympathetic & expert in contents.

➤ **School has S.M.C / PTA which support in following ways**

- Involve cum guide in routine school development
- Encourage for the good practice & development plan
- Supportive on behalf of any issues to school from parent , involve in celebration, food mela , Annual function events .
- School Is used to develop community harmony with their help.
- It also help for utilisation of school grant, find out the support for promoting Tribal culture, food & tradition in school with co-scholastic activities.
- School also keeps them bridge for harmony between parent & school.

**4.4) Give an incident describing the relationship of staff with students?**

➤ Incident describe the relationship with students

- Very comparative as per board practical & annual exam ,our teachers stay with students at board exam centre for all kind of caring there .
- At a school campus school staff use to visit Dining hall, hostel at evening & night for reading schedule and can guidance whatever and whenever require.
- Sports/Music/ Co curricular activities -our staff do go with students, escorted & give maximum supportive.

**5.) SWOT ANALYSIS. Identify your school's strengths, weaknesses, opportunities and threats (SWOT). Based on the results of this SWOT analysis, provide the following:**

**5.1) EMRS Khodada- Strength**

- Staffs are punctual, dedicated, discipline & students centric.
- School management is transparent, prompt, decision maker with students overall development centric.
- School has well managed management with well furnished all hostels, building with good parent community.
- Very safe & healthy environment.

**5.2)EMRS khodada- Weakness**

- Internet connection & computer literacy for all staffs.
- Student's health during covid 19 pandemic .
- English communication skill for students and staff.
- Life & vocational skill in sport, student's poor's in maths & English.

**5.3) EMRS Khodada – Opportunities**

- 24×7 opportunities for students, staff learning.
- Opportunities to overall development / holistic development.
- Could convert best one EMRS in Gujarat state.

**5.4) EMRS Khodada- Threats**

- All employees are contractual.
- Difficult for English medium suddenly for 6<sup>th</sup>/8<sup>th</sup> class.
- Lacking of smart personnel in routine work.

❖ **3 to 5 goals for strengths/weaknesses and how they will be addressed by your school.**

❖ **3 to 5 goals for opportunities/threats and how they will be addressed by your school.**

The goals should have specific objectives, defined results, a timeline for completion and metrics (some type of evaluation or measurement) by which the institution can evaluate/measure their success.

➤ **EMRS school khodada addresses these strength as (strength).**

- School will create punctual atmosphere for all learning skill with good imaged among not only in parents but also in all stake holders for academic outcome.
- School will be identified as a good managed residential school funded by govt with maximum output for the students success as per govt guideline.
- School is well recognised for all stakeholders as a clean and well furnished school for the overall development of students.

➤ **EMRS school khodada addresses these weakness as (Weakness)**

- Not availability of Internet connection will not keep us for the online learning with updated students cum staffs effectively.
- Daily sick students during covid pandemic create mentally upset and managerial issue for the routine school management for learning.
- Less communicate skill in English speaking boost less confidence level among schools staff and students.
- These skill also effect for the effective learning skill in main subject like mathes and English

➤ **EMRS school khodada addresses these opportunities as (Opportunities)**

- 24×7 hours staying at school campus by staff and students will help them to learn better with staff and school support, hugely possibility for students and staffs holistic development .
- Would also identify school strength that help to make school excel with all stake holder supports..

➤ **EMRS Khodada- addresses these Threats as (Threats)**

- Create sense of insecurity among staff for dedicated work for the students, would effect on learning atmosphere in school.
- Would create mental challenge for 6<sup>th</sup> to 8<sup>th</sup> students with staffs as they have been learnt in Gujarati medium. Would need to boost all these in positive to achieve this work sincerely.
- Lacking the smart personnel in routine work would create hindrance for the smooth administration of the school.



## **6.) Major Concerns for School/Areas for improvement :-**

- 1. English medium for 6<sup>th</sup> class as per CBSE affiliation in all these three classes from 2022-23**
- 2. Physical and mental health for the Overall-Holistic development of the school**
- 3. Make school free from covid 19 in pandemic time.**

**1. Major Concern :- English medium for 6<sup>th</sup> class as per CBSE affiliation in this one class (6<sup>th</sup>) from 2022-23**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Convert medium Gujarati to English for the 6 <sup>th</sup> to 8 <sup>th</sup> classes	Developing base of English medium, proper trained teacher, provide textbooks with workbooks in time line, give maximum guidance in vacation period also.	Hope for the positive follow up with involve all concerned will bring systematic good outcomes. we will change our strategies as per students performance during guidance session.	Self-Assessment of students  Daily small exercise. Weekly small test for the speaking and writing. Small English movies for the basic spoken skill	6 <sup>th</sup> month from the 1 <sup>st</sup> march 2022	All English teachers. School principal, School librarian' All rectors and parents with Govt and school management support .	English materials. Textbooks and workbooks. Dictionary. Smart board.
	Support the professional learning community with extra coaching for spoken class ,use maximum of Smart and ICT In built materials with practise			6 <sup>th</sup> month from the 1 <sup>st</sup> march 2022	All English teachers. School principal, School librarian' All rectors and parents with Govt and school management support .	English materials. Textbooks and workbooks. Dictionary. Smart board
	Parents and learners should be continuously motivated cum parental support for the enhancing skill with mental happiness with positive assessment.			6 <sup>th</sup> month from the 1 <sup>st</sup> march 2022	All English teachers. School principal, School librarian' All rectors and parents with Govt and school management support .	English materials. Textbooks and workbooks. Dictionary. Smart board

## 2. Major Concern :- physical and mental health for the Overall-holistic development of the school

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1) Mental health development of schools	To schedule well managed plan to organise events for the mental health and happiness atmosphere in school campus	1) will create stress and Happy atmosphere in campus will indirectly boost learning positive atmosphere in campus	1) arranging various camps, seminar for this . making food balanced diet with students food committees involvement	Require 6 month to make it routine to achieve expected result.	Kitchen and health committees. SMC members, school principal and school selected students with good kitchen and health team doctors and wardens .	Well planed schedule with all stake holders involvement with kitchen items
2)physical development of the schools	To schedule well managed plan to organise sport events, sport practise, competitions with scheduled for physicals health with height and weight measurement	2) will create good sport practise ,sport ground with allotment of sport time in school hours for sport will indirectly boost sport skill in campus	2)arranging various sport camps, matches , inter house competition, procurement of sport devises with diet for students with sport coaches	Require 3 to 4 month to make it routine to achieve expected result	Sport coaches, committees. SMC members, school principal and school selected sport students with good mental and physique with wardens support	Well planed schedule with all stake holders involvement with sport ground, sport items , time allotment
3)Academic and holistic development of the schools	To schedule well managed plan to organise all academic and holistic and good practise, for achieving overall learning outcome of the studnes	3) will create good academic plan, teachers training, books , time table , exam and extra curriculum activities for students holistic development	3)schedule for good plan for the overall development of the school with the help of parent s, staff and students month wise with all assessment	Require 6 to10 month to make it routine to achieve as per expected result	All schools staffs, school management, SMC members and good stakeholders.	Well planed schedule with all stake holders involvement, good class rooms , teachers training and students and parents support.

### 3. Major Concern:- make school free from covid 19 in pandemic time

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
To keep school free from covid 19 during pandemic. with less suffer in learning	<p>To make students offline learning in school with personal safety and hygiene.</p> <p>To keep school regular sanitised from main gate to all buildings by allotted staffs under the covid committee observation</p> <p>To provide THERMAL gun, ox meter, masks to all with sanitised cum social distance maintain in the school campus</p> <p>To maintain Temperature recorded by school with isolated ward in each hostels</p>	To make them involve with the SOPs practises to be followed for the covid protection	<p>1) maintain recorded by covid committees</p> <p>2)SOPS to be practises with regular distribution masks and sanitizer to the students and staffs.</p> <p>3)Observing social distance in campus with carefully treatment of sick students with vigilant vision,</p>	1 month if we wish to take it all to follow up properly with the regular monitoring .	All teachers. Covid committees. All non teaching staffs. All students and parents and school principal and all good wishers .	<p>Isolated room in each hostel.</p> <p>Airy class room,</p> <p>Good diet food.</p> <p>Coordination with health and food committee with all staffs with positive supports .and Local PHC doctors and staff nurses whenever required ...</p>

**3 to 5 years perspective plan (Describe your school 5 years from now. What will it look like and how it will be positioned in the community)**

- **EMRS school khodada-Tapi has a prepared plan for the year (2021-22 TO 25-26) which contain infrastructural to academic development of school.**

**(A) INFRASTRUCTURAL DEVELOPMENT**

- 1) Construction of new multipurpose Hall cum Auditorium for the students.
- 2) Developing school campus with maximum utilisation of available land in campus.
- 3) install all eco friendly mechanism to save energy including set up Roof top solar panel in all existing buildings, enerybin concept for decompose kitchen waste, rain water harvesting system with water reuse mechanism including DRIP IRRIGATION set up in entire campus
- 4) Quality assurance cell to be set up for the proper evaluation of students, staffs with school progress.
- 5) Set up Tribal culture museum, Spic macay cultural lab with Wellness centre in school campus.

**(B) Academic cum recognition level of school work**

- 1) School will nominate for the BEST TEACHER AWARD offered by Education dept-GOI.
- 2) School will nominate for the NATIONAL WATER AWARD and SWATCHATA SCHOOL PURASKRA AWARD.
- 3)Emphasis for the internet connectively in campus with the computerised Library with subscription E journal and Application based mechanism for the reading with developing Reading culture in campus.
- 4) Emphasis online software-module for the monitoring the overall administration of school with effective mechanism and strengthen coordination in campus.

5) School will prepare new school website as per CBSE norms with annual school magazine publication with the help of students.

6) Introduce best students and teachers award in campus, motivate students to participate in State level, national level scholarship, cultural, science , sport ,Olympiad and others competitions,

### **(C) Overall students and staff development**

1) Organise Health Related checking camps and workshop as per prepared scheduled in campus.

2) Organise regular LMC-SMC with parents, solution issues given from parent with the guidance from the school management and Govt authority.

3) Organise self Defence class for girls, Disaster management mock drill, school safety and Nutritious awareness program with the concerned authority.

4) Well organise plan for the POSHAN MAAH CELEBRATION, JANJATIY GAURAV WEEK, as per schedule with positive zeal with involvement of local communities with their tribe culture, foods, dances and folklore,

5) Engagement of local villagers in many creative activities,

6) Enhance life skill, English speaking skill, vocational skill, career guidance ,entrepreneurship skill related courses among students and staffs by new productive ways, will provide schedule training , workshop, seminar to all.

7) Super 30 Concept to be developed for 11<sup>th</sup> to 12<sup>th</sup> class students to motivate theirs for competitive exam

8) conduct Gender, Green and energy audit in school campus with involvement of school staffs, parents and students with the guidance of School management and Tribal authority.,

9) will maximum students to be qualified in JEE , NEET AND GUJCET exam for the 12<sup>th</sup> science exam with Formation of alumnus association , will all humanities students got admission in renown colleges for higher education.

10) School will plan to make it HAPPY AND CREATIVE School with Harmonious atmosphere with students feel as a next home after their HOME..

11) School will add some creative work in class room interactions, learning atmosphere in campus.

12) School will keep flexible policies for enhancing learning skill in all subjects including maths and English at beginning level classes with less dropout ratio to be maintained in school.

**(D) What will it look like and how it will be positioned in the community?**

1) EMRS SCHOOL KHODADA(TAPI) will build Trust among Tribal communities for the overall development of their children. Tribal communities will also realise the important role of the school, Entire Tribal authority-GSTES and NESTS for shaping their educational career and building harmonious communities with this residential set up.

2) School will also analysis their action plan, Academic plan for overall development of students and staffs with above parameters.

**Thank**

**School development plan (SDP)**

**- Prepared by.**

**Pareshkumar L. Prajapati**

**Principal. Eklavya Model Resi.school**

**khodada(nizar) Tapi (Gujarat)**

**Date- 01 June 2022**